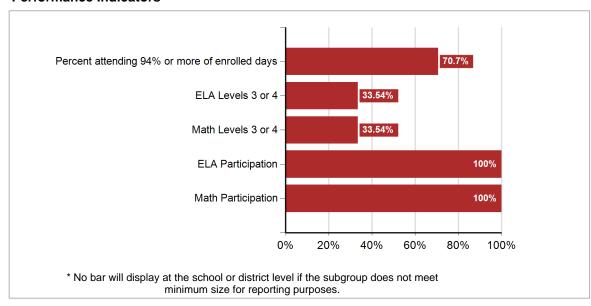
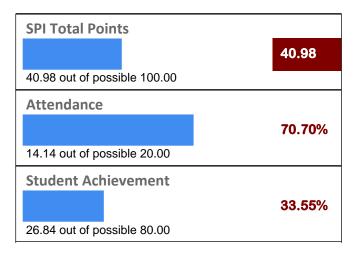
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 185

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

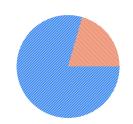
Teachers 34
Average Years of Experience 11

Percent with Advanced Degrees 20.59%

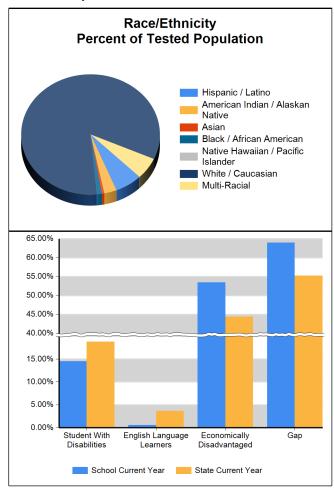
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



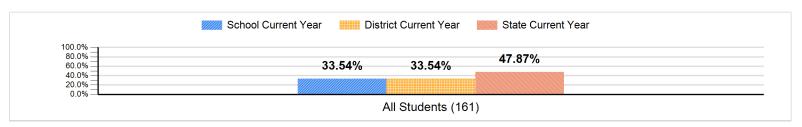


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	161	33.54	33.54	47.87
Hispanic / Latino	11	18.18	18.18	31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	135	34.81	34.81	54.52
Multi-Racial	*			42.89
Student With Disabilities	25	12.00	12.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	84	32.14	32.14	32.62
Female	71	40.85	40.85	52.76
Male	90	27.78	27.78	43.20
Migrant	*			19.80
Gap	101	30.69	30.69	32.77
Non-Gap	60	38.33	38.33	65.47

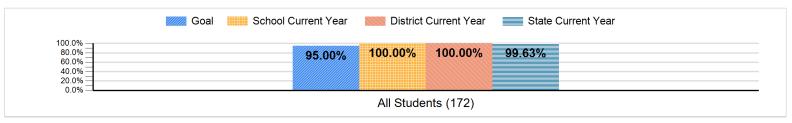
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	172	95.00	100.00	100.00	99.63
Hispanic / Latino	11	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	143	95.00	100.00	100.00	99.73
Multi-Racial	10	95.00	100.00	100.00	99.72
Student With Disabilities	25	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	92	95.00	100.00	100.00	99.58
Female	77	95.00	100.00	100.00	99.62
Male	95	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	110	95.00	100.00	100.00	99.59
Non-Gap	62	95.00	100.00	100.00	99.67

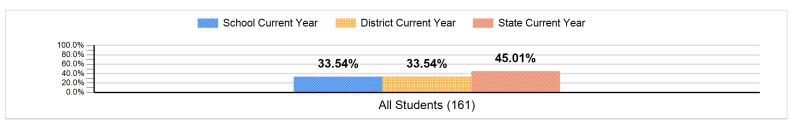
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	161	33.54	33.54	45.01
Hispanic / Latino	11	18.18	18.18	27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	135	33.33	33.33	51.97
Multi-Racial	*			39.94
Student With Disabilities	25	4.00	4.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	84	25.00	25.00	29.37
Female	71	35.21	35.21	43.34
Male	90	32.22	32.22	46.60
Migrant	*			7.02
Gap	101	23.76	23.76	30.25
Non-Gap	60	50.00	50.00	62.25

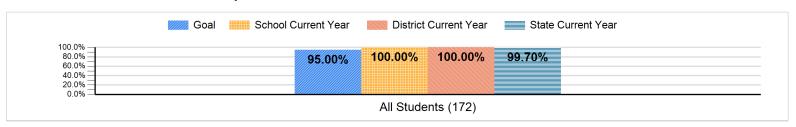
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

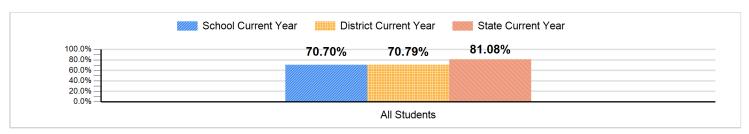
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	172	95.00	100.00	100.00	99.70
Hispanic / Latino	11	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	143	95.00	100.00	100.00	99.73
Multi-Racial	10	95.00	100.00	100.00	99.62
Student With Disabilities	25	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	92	95.00	100.00	100.00	99.73
Female	77	95.00	100.00	100.00	99.66
Male	95	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	110	95.00	100.00	100.00	99.71
Non-Gap	62	95.00	100.00	100.00	99.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	70.70	70.79	81.08
Hispanic / Latino	82.35	82.35	71.18
American Indian / Alaskan Native	70.00	70.00	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	69.77	69.87	87.15
Multi-Racial	62.50	62.50	73.28
Student With Disabilities	70.91	71.43	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	67.02	67.02	71.14
Female	70.91	70.91	80.96
Male	70.53	70.68	81.19
Migrant	*	*	88.49
Gap	69.37	69.51	73.65
Non-Gap	72.93	72.93	91.01

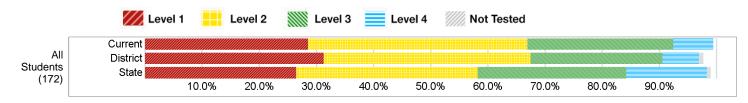
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	172	28.49	38.37	25.58	6.98	0.00	31.28	36.15	23.08	6.41	0.76	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	11	36.36	45.45	18.18	0.00	0.00	30.00	45.00	20.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						23.08	38.46	15.38	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	143	28.67	38.46	24.48	8.39	0.00	33.03	35.74	23.12	7.21	0.89	19.88	32.33	29.55	16.85	0.53
Multi-Racial	10	30.00	20.00	40.00	0.00	0.00	20.00	20.00	33.33	6.67	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	25	68.00	28.00	0.00	4.00	0.00	66.67	24.07	5.56	1.85	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	92	32.61	41.30	19.57	5.43	0.00	37.24	34.69	17.86	5.10	1.01	40.34	32.77	18.04	6.33	0.70
Female	77	24.68	41.56	25.97	7.79	0.00	28.11	37.84	22.70	8.65	0.54	25.74	33.03	26.54	13.39	0.62
Male	95	31.58	35.79	25.26	6.32	0.00	34.15	34.63	23.41	4.39	0.97	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	110	33.64	41.82	18.18	5.45	0.00	37.99	34.93	17.03	4.80	0.87	40.27	32.04	17.83	6.63	0.77
Non-Gap	62	19.35	32.26	38.71	9.68	0.00	21.74	37.89	31.68	8.70	0.62	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

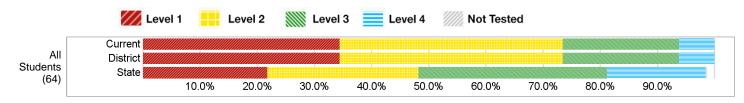
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	64	34.38	39.06	20.31	6.25	0.00	34.38	39.06	20.31	6.25	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	51	35.29	39.22	17.65	7.84	0.00	35.29	39.22	17.65	7.84	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	12	66.67	25.00	0.00	8.33	0.00	66.67	25.00	0.00	8.33	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	38	39.47	36.84	21.05	2.63	0.00	39.47	36.84	21.05	2.63	0.00	33.85	30.00	25.22	8.37	0.32
Female	29	24.14	48.28	20.69	6.90	0.00	24.14	48.28	20.69	6.90	0.00	21.80	27.75	33.13	16.15	0.29
Male	35	42.86	31.43	20.00	5.71	0.00	42.86	31.43	20.00	5.71	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	46	39.13	39.13	17.39	4.35	0.00	39.13	39.13	17.39	4.35	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	18	22.22	38.89	27.78	11.11	0.00	22.22	38.89	27.78	11.11	0.00	7.50	22.57	42.48	27.45	0.26

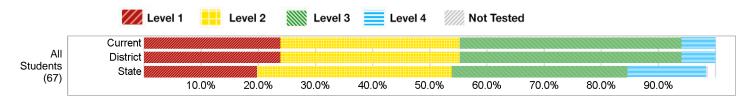
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	67	23.88	31.34	38.81	5.97	0.00	23.88	31.34	38.81	5.97	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	58	22.41	32.76	37.93	6.90	0.00	22.41	32.76	37.93	6.90	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	30	33.33	33.33	26.67	6.67	0.00	33.33	33.33	26.67	6.67	0.00	31.99	36.97	22.21	6.33	0.30
Female	27	22.22	29.63	40.74	7.41	0.00	22.22	29.63	40.74	7.41	0.00	19.61	35.53	30.72	12.71	0.35
Male	40	25.00	32.50	37.50	5.00	0.00	25.00	32.50	37.50	5.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	37	35.14	32.43	27.03	5.41	0.00	35.14	32.43	27.03	5.41	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	30	10.00	30.00	53.33	6.67	0.00	10.00	30.00	53.33	6.67	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

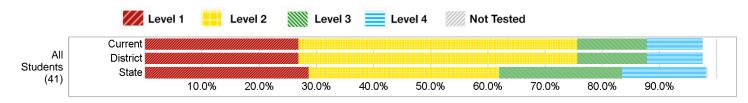
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	41	26.83	48.78	12.20	9.76	0.00	26.83	48.78	12.20	9.76	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	34	29.41	47.06	11.76	11.76	0.00	29.41	47.06	11.76	11.76	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	24	20.83	58.33	8.33	8.33	0.00	20.83	58.33	8.33	8.33	0.00	42.67	32.94	14.77	6.76	0.19
Female	21	28.57	47.62	14.29	9.52	0.00	28.57	47.62	14.29	9.52	0.00	29.47	35.46	20.75	13.01	0.37
Male	20	25.00	50.00	10.00	10.00	0.00	25.00	50.00	10.00	10.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	27	22.22	59.26	7.41	7.41	0.00	22.22	59.26	7.41	7.41	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	14	35.71	28.57	21.43	14.29	0.00	35.71	28.57	21.43	14.29	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

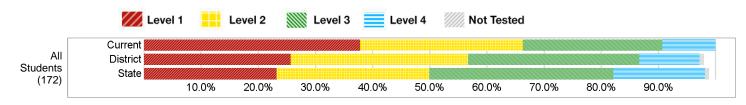
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	172	37.79	28.49	24.42	9.30	0.00	25.64	31.03	30.00	10.51	0.76	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	11	18.18	63.64	9.09	9.09	0.00	15.00	50.00	25.00	5.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						23.08	30.77	23.08	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	143	39.16	25.17	25.17	10.49	0.00	26.43	30.63	30.03	12.01	0.89	17.62	26.41	35.67	18.89	0.54
Multi-Racial	10	40.00	40.00	20.00	0.00	0.00	26.67	33.33	26.67	0.00	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	25	76.00	12.00	4.00	8.00	0.00	66.67	18.52	9.26	3.70	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	92	43.48	23.91	26.09	6.52	0.00	32.65	28.57	27.55	6.63	1.01	36.33	28.89	24.04	7.81	0.84
Female	77	31.17	28.57	27.27	12.99	0.00	20.00	28.11	32.97	16.22	0.54	18.54	25.35	35.29	19.34	0.68
Male	95	43.16	28.42	22.11	6.32	0.00	30.73	33.66	27.32	5.37	0.97	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	110	43.64	25.45	23.64	7.27	0.00	33.62	28.38	26.64	6.55	0.87	36.44	28.67	23.44	7.86	0.91
Non-Gap	62	27.42	33.87	25.81	12.90	0.00	14.29	34.78	34.78	16.15	0.62	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

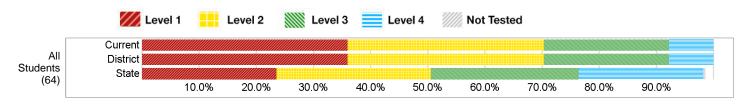
Because of special circumstances, no prior year data is available for ELA or Math.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	64	35.94	34.38	21.88	7.81	0.00	35.94	34.38	21.88	7.81	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	51	37.25	29.41	23.53	9.80	0.00	37.25	29.41	23.53	9.80	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	12	66.67	8.33	8.33	16.67	0.00	66.67	8.33	8.33	16.67	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	38	39.47	31.58	28.95	0.00	0.00	39.47	31.58	28.95	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	29	34.48	24.14	31.03	10.34	0.00	34.48	24.14	31.03	10.34	0.00	20.11	26.69	26.89	25.03	0.37
Male	35	37.14	42.86	14.29	5.71	0.00	37.14	42.86	14.29	5.71	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	46	41.30	28.26	26.09	4.35	0.00	41.30	28.26	26.09	4.35	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	18	22.22	50.00	11.11	16.67	0.00	22.22	50.00	11.11	16.67	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

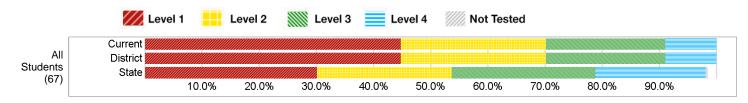
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	67	44.78	25.37	20.90	8.96	0.00	44.78	25.37	20.90	8.96	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	58	46.55	24.14	20.69	8.62	0.00	46.55	24.14	20.69	8.62	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	10	100	0.00	0.00	0.00	0.00	100	0.00	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	30	60.00	13.33	10.00	16.67	0.00	60.00	13.33	10.00	16.67	0.00	43.89	23.94	19.60	9.51	0.41
Female	27	37.04	29.63	22.22	11.11	0.00	37.04	29.63	22.22	11.11	0.00	25.43	23.65	26.43	22.89	0.35
Male	40	50.00	22.50	20.00	7.50	0.00	50.00	22.50	20.00	7.50	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	37	59.46	16.22	10.81	13.51	0.00	59.46	16.22	10.81	13.51	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	30	26.67	36.67	33.33	3.33	0.00	26.67	36.67	33.33	3.33	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

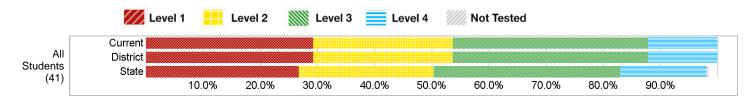
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	41	29.27	24.39	34.15	12.20	0.00	29.27	24.39	34.15	12.20	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	34	29.41	20.59	35.29	14.71	0.00	29.41	20.59	35.29	14.71	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	24	29.17	25.00	41.67	4.17	0.00	29.17	25.00	41.67	4.17	0.00	40.00	24.32	24.98	7.69	0.28		
Female	21	19.05	33.33	28.57	19.05	0.00	19.05	33.33	28.57	19.05	0.00	22.75	22.11	35.40	18.27	0.41		
Male	20	40.00	15.00	40.00	5.00	0.00	40.00	15.00	40.00	5.00	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	27	25.93	33.33	37.04	3.70	0.00	25.93	33.33	37.04	3.70	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	14	35.71	7.14	28.57	28.57	0.00	35.71	7.14	28.57	28.57	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

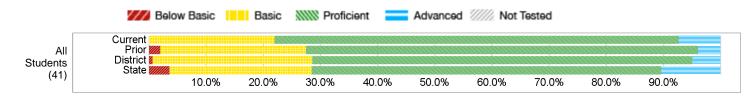
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior \	/ear		District Current Year						State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.		
All Students	41	0.00	21.95	70.73	7.32	0.00	1.96	25.49	68.63	3.92	0.00	0.62	27.95	66.46	4.97	1.83	3.58	24.89	61.14	10.40	1.36		
Hispanic / Latino	*											0.00	30.00	60.00	10.00	0.00	6.14	34.42	54.38	5.06	1.60		
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42		
Asian	*																11.87	31.71	46.89	9.53	1.15		
Black / African American	*																10.19	38.06	45.42	6.32	1.65		
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17		
White / Caucasian	34	0.00	20.59	73.53	5.88	0.00	2.17	26.09	69.57	2.17	0.00	0.00	24.63	70.90	4.48	2.19	1.89	20.46	65.57	12.09	1.04		
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67		
Student With Disabilities	*						0.00	50.00	50.00	0.00	0.00	6.25	56.25	37.50	0.00	0.00	11.92	45.16	36.62	6.30	1.99		
English Language Learners	*																25.98	56.03	15.96	2.03	2.59		
Economically Disadvantaged	24	0.00	29.17	66.67	4.17	0.00	3.45	27.59	65.52	3.45	0.00	1.33	33.33	61.33	4.00	3.85	6.93	35.84	51.87	5.35	2.01		
Female	21	0.00	19.05	76.19	4.76	0.00	0.00	22.22	74.07	3.70	0.00	1.25	23.75	72.50	2.50	2.44	3.46	26.31	62.61	7.63	1.31		
Male	20	0.00	25.00	65.00	10.00	0.00	4.17	29.17	62.50	4.17	0.00	0.00	32.10	60.49	7.41	1.22	3.70	23.52	59.73	13.05	1.42		
Migrant	*																38.61	45.54	14.85	0.99	1.94		
Gap	27	0.00	29.63	66.67	3.70	0.00	3.13	28.13	65.63	3.13	0.00	1.15	35.63	59.77	3.45	3.33	6.98	36.10	51.37	5.55	2.00		
Non-Gap	14	0.00	7.14	78.57	14.29	0.00	0.00	21.05	73.68	5.26	0.00	0.00	18.92	74.32	6.76	0.00	0.60	15.04	69.72	14.65	0.80		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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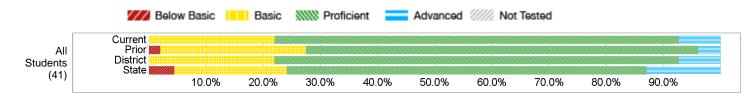
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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	41	0.00	21.95	70.73	7.32	0.00	1.96	25.49	68.63	3.92	0.00	0.00	21.95	70.73	7.32	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	34	0.00	20.59	73.53	5.88	0.00	2.17	26.09	69.57	2.17	0.00	0.00	20.59	73.53	5.88	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*						0.00	50.00	50.00	0.00	0.00						11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	24	0.00	29.17	66.67	4.17	0.00	3.45	27.59	65.52	3.45	0.00	0.00	29.17	66.67	4.17	0.00	8.28	30.00	54.79	6.93	1.24
Female	21	0.00	19.05	76.19	4.76	0.00	0.00	22.22	74.07	3.70	0.00	0.00	19.05	76.19	4.76	0.00	4.78	21.95	63.97	9.31	0.91
Male	20	0.00	25.00	65.00	10.00	0.00	4.17	29.17	62.50	4.17	0.00	0.00	25.00	65.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	27	0.00	29.63	66.67	3.70	0.00	3.13	28.13	65.63	3.13	0.00	0.00	29.63	66.67	3.70	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	14	0.00	7.14	78.57	14.29	0.00	0.00	21.05	73.68	5.26	0.00	0.00	7.14	78.57	14.29	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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